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**Recognition of Prior Learning (RPL)**

In order to gain Recognition of Prior Learning (RPL), you are required to demonstrate how your prior learning meets RCP/UCL course objectives. Please indicate below how your learning meets our module objectives and return this, alongside your RPL application to [postgraduate@rcplondon.ac.uk](mailto:postgraduate@rcplondon.ac.uk)

Please note that you can only claim RPL for whole units.

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| **Module title & code** | **Learning themes** | **Evidence that prior learning achieves the required skills & knowledge of the module objective** |
| **Teaching &Learning in Medicine**  **1-PGMEG022** | * Understanding different learning theories and how they can apply to different learners. * Setting learning objectives to enhance a teaching event. * Using a portfolio and developing reflection to monitor and drive development as a medical educator * Structuring teaching to maximise learning * Evaluating own teaching using a range of methods * Use educational research to inform practice. |  |
| **Teaching and Learning in Medicine**  **2–PGMEG023** | * Practice engaging students in small and large group scenarios. * Learning how to deal with difficult students. * Understanding how to critically evaluate educational research. * Designing a qualitative questionnaire to gather evaluations of teaching. * Design and carry out and evaluation project, in the style of a research paper, on a topic related to one aspect of your educational role. |  |
| Educational Supervision, Teaching and Assessment in Clinical PracticePGMEG024 | * Recognise opportunities for teaching in the clinical setting and develop a range of learning strategies utilising available resources. * Assist learners to reflect on their experiences and develop their clinical attitudes through questioning and feedback * Develop ways to utilise patients in clinical teaching. * Adapting teaching to teaching clinical reasoning and clinical communication. |  |
| **Clinical Teaching and Principles of Assessment**  **PGMEG021** | * Identify the purposes of assessment, ways of evaluating assessment and be able to select appropriate assessment methods. * Learn how to assess in OSCE and your own specialty. * Be able to assist trainee doctors in identifying learning objectives and completing a personal development plan * Understand the principles of performance and know how to handle the underperformance of a trainee. * Be confident in using different methods of workplace-based assessment to assist trainee development and be able to evaluate different methods. |  |